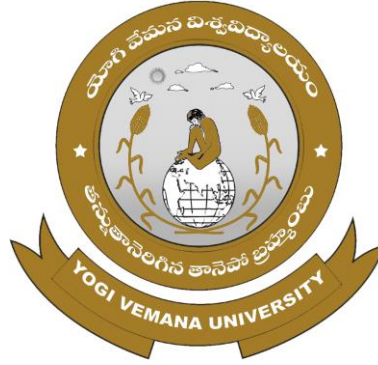


# ANNUAL QUALITY ASSURANCE REPORT

**2007-2014**



**YOGI VEMANA UNIVERSITY**  
**Vemanapuram, Kadapa -516 003**

*October, 2015*

# Annual Quality Assurance Report

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## The Annual Quality Assurance Report (AQAR) of the IQAC 2007 - 2014

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

Yogi Vemana university

1.2 Address Line 1

Vemanapuram

Address Line 2

-

City/Town

KADAPA

State

Andhra Pradesh

Pin Code

516 003

Institution e-mail address

vc@yogivemanauniversity.ac.in &  
registraryvu@gmail.com

Contact Nos.

08562-225400

Name of the Head of the Institution:

Prof. B. Syama Sundar

Tel. No. with STD Code:

08562-225411 (O) & 08562-249912 (R)

Mobile:

+91-9885843003



Name of the IQAC Co-ordinator: Dr. P. Chandramati Shankar

Mobile: +91-9885277410

IQAC e-mail address: iqacyvu@gmail.com

1.3 NAAC Track ID APUNGN11271

**OR**

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

- Not applicable -

1.5 Website address: www.yogimemanauniversity.ac.in

Web-link of the AQAR: <http://www.yogivemanauniversity.ac.in/IQAC/2007-14.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle				- Not applicable -
2	2 <sup>nd</sup> Cycle				- Not applicable -
3	3 <sup>rd</sup> Cycle				- Not applicable -
4	4 <sup>th</sup> Cycle				- Not applicable -

1.7 Date of Establishment of IQAC : DD/MM/YYYY 24/09/2013



1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR \_\_\_\_\_ NIL \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ NIL \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ NIL \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ NIL \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University                      State     Central     Deemed     Private

Affiliated College              Yes     No

Constituent College            Yes     No

Autonomous college of UGC    Yes     No

Regulatory Agency approved Institution    Yes     No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education     Men     Women

                                  Urban     Rural     Tribal

Financial Status        Grant-in-aid     UGC 2(f)     UGC 12B

                                  Grant-in-aid + Self Financing     Totally Self-financing

1.10 Type of Faculty/Programme

Arts     Science     Commerce     Law     PEI (Phys Edu)

TEI (Edu)     Engineering     Health Science     Management

Others (Specify)



1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="University"/>		
University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="YES"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other ( <i>Specify</i> )	<input type="text" value="NIL"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="NIL"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="NIL"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="NIL"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="10"/>



2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during 2013-14 Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Overall review of all departments in terms of its academic and research output
- Visits conducted in each department identified improvements in infrastructure for effective space utilization as well as provided suggestions in academic and research quality enhancement.
- Since its inception, the IQAC has played a key role in adopting many reforms which brought in quality consciousness among stakeholders.
- IQAC takes the responsibility of gathering information from individual teachers/departments in compiling annual report which will be a record of all academic activities.
- Planning to introduce Project Work in all PG Courses
- Initiated steps for implementation of CBCS system and corresponding grading system in all PG courses from academic year 2015-16 onwards.
- Planning to introduce compulsory and Optional Add-On Courses.
- Strengthening the procedure for admissions and course work into Ph.D. programme (planning).
- Strengthening of the existing career counselling cell with more student related activities.



2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Visits to workshops: The Director of IQAC along with two members attended	Prepared SSR report for NAAC accreditation.
Preparation of academic schedule	Almanac for the academic year 2013-14 has been prepared in time, communicated to all concerned and hosted on the university's website.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

AQAR approved by Vice-Chancellor before placing it on website.





## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year 2013-2014	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	25	NIL	NIL	NIL
PG	25	NIL	01	NIL
UG	07	NIL	NIL	04
PG Diploma	01	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	02 (integrated PG)	NIL	NIL	NIL
<b>Total</b>	<b>60</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
Interdisciplinary	14	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

##### 1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	26
Trimester	NIL
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yogi Vemana University adopts the following strategies to revise the existing programme and regulate curricula, syllabi and scheme of examinations once in 3 years:

- Feedback of the Departmental Developmental Council
- Students feedback.
- Feedback from the external BOS members
- The emerging trends and allied needs.
- Feedback from industry, research bodies and the civil society.
- Availability of expertise and/or employment avenues.
- Feedback from peers from other Universities / institutes.
- 100% of the programmes underwent revision of syllabus in last 3 years.

1.5 Any new Department/Centre introduced during the academic year, 2013-14. If yes, give details.

NIL



## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
104	83	10	11	

#### 2.2 No. of permanent faculty with Ph.D.

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
83	32	10	42	11	15	-	-	104	89

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	45	330	8
Presented papers	40	300	8
Resource Persons	-	30	8

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

Learner centred activities like participative learning, interactive sessions, students' seminars, case studies, project work, assignments, problem solving exercises and field work are followed.

***The significant teaching-innovations made in the last five years are mentioned below:***

**a) Practical training:** Nearly half of the total academic schedule is devoted to practical training / project work aimed at creating industry like work environments.

**b) Case method:** Students are assigned live projects as case studies that are aimed at testing the application of theoretical concepts to industry related situations.



**c) Feedback:** Both teachers and students evaluate each other with the spirit of developing mutually and for the cause of promotion of excellence.

**d) Personality development initiatives:** Students are divided into groups to work on projects and make class presentations to collectively work with team spirit and share their knowledge.

**e) Self and peer assessments:** Students are encouraged to assess themselves and get assessed by their peers along industry and domain specific parameters in order that they may know their strengths and weaknesses.

2.7 Total No. of actual teaching days during this academic year 2013-2014   
 2009-2010  2010-2011  2011-2012  2012-2013

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Computerization of all the examination related procedures has been introduced. As the conduct of examinations is a crucial activity which reflects the image of the University, University, over the years, is striving hard for an efficient and fool-proof mechanism for the conduct of examinations by following semester system for PG courses and UG professional courses while annual scheme of examinations for UG courses. For UG examinations, bar coded examinee specific answer sheets with name, hall-ticket number, paper title and date of examination, are issued to the candidates to curb malpractices. Observers cum Squad members are deployed to ensure the smooth and fair conduct of the examination. From the academic year 2013-14 the various phases of conducting examinations such as enrolment, downloading of nominal rolls and hall tickets have been made online.

In case of PG courses, continuous evaluation and internal assessment have been introduced in the University for the last 8 years. Continuous evaluation through multi-mode assessment which includes assignments, seminars, mid-term examinations has also been introduced concurrently.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students



## 2.11 Course/Programme wise distribution of pass percentage for the academic year 2013-2014:

<b>PG Programme</b>	<b>Appeared</b>	<b>Passed</b>	<b>Pass percentage</b>
M. A., TELUGU	53	51	96
M. A., ECONOMICS	33	33	100
M. COM.	129	115	89
M. A., ENGLISH	42	41	98
M. A., PS & PA	23	23	100
M. Sc., APPLIED MATHEMATICS	80	78	97.5
M. Sc., GEOLOGY	18	18	100
M. Sc., BOTANY	30	30	100
M. Sc., ZOOLOGY	47	47	100
M. Sc., CHEMISTRY	195	99	51
M. Sc., PHYSICS	49	48	98
M. Sc., MICRO BIOLOGY	14	14	100
M. Sc., BIOCHEMISTRY	25	25	100
M. Sc., BIOTECHNOLOGY	19	19	100
M. Sc., ENVIRONMENTAL SCIENCE	4	4	100
M. Sc., GENETICS & GENOMICS	7	7	100
M. Sc., MATERIAL SCIENCE & NANOTECHNOLOGY	12	12	100
M. Sc., PSYCHOLOGY	3	3	100
M. P. Ed	48	48	100
M. Ed.	97	38	39
M. A., JOURNALISM & COMMUNICATION	16	14	87.5
M. A., HISTORY & ARCHAEOLOGY	7	7	100
M. C A.	44	44	100
M. Sc., INTEGRATED (2 Courses)	18	18	100
<b>TOTAL</b>	<b>1013</b>	<b>836</b>	<b>83</b>

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

The IQAC obtain the feedback from the students at the end of each semester and analysed. The result is utilized for sensitizing / advising the teachers to improve the quality of their teaching if necessary. The IQAC monitors this activity regularly.



## 2.13 Initiatives undertaken towards faculty development during last four years:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	50
UGC – Faculty Improvement Programme	NIL
HRD programmes	58
Orientation programmes	76
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	09
Others	NIL

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year 2013-14	Number of positions filled temporarily
Administrative Staff	137	79	NIL	NIL
Technical Staff	01	NIL	NIL	NIL



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

##### **IQAC has facilitated:**

- Overall review of all departments in terms of its academic and research output.
- Visits conducted in each department identified improvements in infrastructure for effective space utilization as well as provided suggestions in academic and research quality enhancement.
- Since its inception, the IQAC has played a key role in adopting many reforms which brought in quality consciousness among stakeholders.
- IQAC takes the responsibility of gathering information from individual teachers/departments in compiling annual report which will be a record of all academic activities.
- Planning to introduce Project Work in all PG Courses.
- Initiated steps for implementation of CBCS system and corresponding grading system in all PG courses from academic year 2015-16 onwards.
- Planning to introduce compulsory and Optional Add-On Courses.
- Strengthening the procedure for admissions and course work into Ph.D. programme (planning).
- Strengthening of the existing career counseling cell with more student related activities.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	14	33		12
Outlay in Rs. Lakhs	407.58777	726.63735		398.6

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	105	65	-
Non-Peer Review Journals	25	10	-
e-Journals	-	-	-
Conference proceedings	25	170	-



3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (lakhs)	Received (lakhs)
Major projects	2007-2014	DST, DBT, CSIR, ISRO, DAE, UGC and STROM	1,134.22512	1,005.55
Minor Projects	2007-2014	NIL	NIL	NIL
Interdisciplinary Projects	2007-2014	MNRE and DBT	126.66191	126.66191
Industry sponsored	2007-2014	Ministry of Commerce, Virchow Biotech Pvt. Ltd., Vibha Agrotech Ltd., APCOST	527.00	527.00
Projects sponsored by the University/ College	2007-2014	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	2007-2014	NIL	NIL	NIL
Any other(Specify)	2007-2014	NIL	NIL	NIL
Total			1,177.88703	1,659.21191

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)





3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number	02	52	-	-	-
Sponsoring agencies	UGC and Govt. of Andhra Pradesh,	MoES, BRNS, UGC, etc.	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for the period: 2007-2014 in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	NIL
International	Applied	02
	Granted	04
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
76	03	66	07	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution



3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF       SRF       Project Fellows       Any other

3.21 No. of students Participated in NSS events:

University level       State level   
 National level       International level

3.22 No. of students participated in NCC events:

University level       State level   
 National level       International level

3.23 No. of Awards won in NSS:

University level       State level   
 National level       International level

3.24 No. of Awards won in NCC:

University level       State level   
 National level       International level

3.25 No. of Extension activities organized

University forum       College forum   
 NCC       NSS       Any other

3.26 Major Activities during the period; 2007-2014 in the sphere of extension activities and Institutional Social Responsibility

The university established Women Cell, which organises awareness programmes on women in public life, adolescence, and domestic violence, capacity-building of women. International Women's day is celebrated every year on March 8<sup>th</sup> in a befitting manner. The university also established Day-care centre.



The following extension work was carried out

- Faculty and Students took part in “**Anaemia Work up of Women of Yallatur village**” as part of International Women’s day Celebrations held on 8<sup>th</sup> March 2009.
- Department of Biochemistry along with NSS units organized **Medical and Blood grouping camp** at Ganganapalli and Moyillakaluva on March, 2012.
- Department of Biochemistry along with NSS units organized “**Medical cum blood grouping camp**” at Vellatur, Pendlimarri Mandal, Kadapa on October 18<sup>th</sup> 2012.
- The department of Psychology, as part of the extension activities of the department, the faculty members are rendering psychological counseling services to the needy students, non-teaching and teaching also. The department is allotted last 1 hr. for this purpose. The counseling is extended to the students from other departments also. The issues and counseling extended are recorded officially. Counseling is the only thing which will help them when they want to solve their own personal problems and academic problems through self-help source taking from outside. Generally parents, friends and teachers are involved in resolving the problem. Some of the difficulties that students often raise include: problems with anxiety and stress; social anxiety; depression; loneliness; adjusting to a new culture; homesickness; problems with family, friends or intimate relationships; sexuality; sexual problems; bereavement and loss; study problems, including difficulties with writing, speaking and putting things off (procrastination) and perfectionism; sexual abuse; coping with trauma; feeling suicidal; eating disorders; addictions, including alcohol, drugs and gambling.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	652 acres	138717 sq ft (Building area)		
Class rooms	62	23		
Laboratories	54	-		
Seminar Halls	4	04		
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	25	09		
Value of the equipment purchased during the year (Rs. in Lakhs)	138.8	92,74188	DST-FIST, CSIR, UGC, DST	
Others	-	-		

#### 4.2 Computerization of administration and library

At present internet facility is available in the library. Once the university obtains broad band facility under NKN, efforts will be made to augment the number of computers and other accessories to enable access to e-learning and open learning resources. 50+25 numbers of computers of latest configuration with internet facility for gents and girl students, respectively, available in the library for general access. Two numbers of printers for general access. The capacity of internet band width is 250 kbps - 1 GB University library has the repository of around 35,000 books .



## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books and Reference Books	38805	56,05,070	1000	95,000		
e-Books	-	-	-	-	-	-
Journals	260	4,28,412/-				
e-Journals	-	-	-	-	-	-
Magazines	79	35,712				
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	70	02	01	01	02	20	20	
Added	150	05	03	03	04	15	07	
Total	220	07	04	04	06	35	27	

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

With the financial assistance of University Grants Commission under 12th plan funds all the **117** faculty members working in Yogi Vemana University College as well as YSR Engineering College of YVU, Proddatur have been provided computer facility. Internet access is also provided. Further all the sections and departments have computers used for maintenance of student database and official correspondence. In addition to that the Department of Physics has super computer facility which is used for research purpose. Internet facility is available with all the Principal Investigators of research projects. Centralized computer facility with internet provision is available. The faculty have been provided with desktops with internet facility. Each Department is provided one LCD projector in order to encourage ICT as a Learning resource and also to promote innovative teaching practices. The University has plans to strengthen existing internet facility under NKN scheme. Certain members of faculty who have participated in orientation programmes have received required awareness with regard to the use of web resources and Wikipedia. The establishment of centralised computer centres with about 100 systems in three different localities in the university campus is only a starting point for this budding university and every effort will be made to transform this facility more viable at more places with more number of terminals with a dream of projecting this university highly resourceful in e-operations in the spheres of administration, teaching and learning



4.6 Amount spent on maintenance:

**Annual Budget for Buildings, Furniture, Equipment and Transport in the University**

<b>Year</b>	<b>Buildings (Rs)</b>	<b>Furniture (Rs)</b>	<b>Equipment (Rs)</b>	<b>Transport (Rs)</b>
2007-08	69,31,00000	2,25,000	8,00,000	10,20,000
2008-09	65,00,00000	2,77,500	8,75,000	13,00,000
2009-10	51,63,00000	8,35,000	40,25,000	14,50,000
2010-11	43,85,00000	5,50,000	49,75,000	16,00,000
2012-13	45,00,00000	8,00,000	16,595,000	12,00,000
2013-14	33,00,00000	7,50,000	13,8,80000	7,00,000
2014-15	19,50,00000	6,80,000	13,8,80000	11,00,000



**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

IQAC has facilitated overall review of all departments in terms of its academic and research output. IQAC takes the responsibility of gathering information from individual teachers/departments in compiling annual report which will be a record of all academic activities. Planning to introduce Project Work in all PG Courses and compulsory and Optional Add-On Courses. Initiated steps for implementation of CBCS system and corresponding grading system in all PG courses from academic year 2015-16 onwards. Strengthening of the existing career counseling cell with more student related activities. The activities of IQAC are only aimed at prescribing norms for teaching learning and evaluation activities.

**5.2 Efforts made by the institution for tracking the on**

Periodic monthly and daily activity reports of all departments, administrative and research cell are viewed periodically by IQAC / UGC cell / University in many ways: Reports of daily activities of faculty in the form of teacher’s diary. Maintenance of monthly report of all departments individually. The annual reports of each unit is obtained and consolidated in the form of Annual Report of the University is being reviewed. A detailed report on the academic performance of each department is reviewed for setting the goals and the targets achieved at the end of every plan period. Based on the performance and national priorities thrust area of each department is identified and nurtured. The performance of each department is reviewed on half-yearly basis to be communicated to the State Government. Regular monitoring and tuning of teaching and academic schedules in order to deliver rich benefits to the student community who hail from rural, socio-economic backward sectors. University ensures proper utilization of all the financial resources in different sectors of block grant received from State Government, UGC support and finances

5.3 (a) Total Number of 

UG	PG	Ph. D.	Others
12	1383	171	----

 students

(b) No. of students outside the state 

NIL
-----

 (c) No. of international students 

NIL
-----

No	%	Men	No	%	Women
372	58		262	41	

Last Year (2012-13)						This Year (2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
329	347	71	673		1420	305	385	75	618		1383

Demand ratio: 0.67                      Dropout: 3%



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

University has career counselling cell which attempts to provide all the necessary support in guiding them to choose their future avenues. The cell is equipped with quite a good number of books. However, equal opportunities cell as well as career counseling cell which prepares the students to appear for various examinations in government sector, banks, railways etc., The University through *Competitive Examinations Cell* provides guidance for various competitive examinations.

No. of students beneficiaries 264

5.5 No. of students qualified in these examinations

NET	45	SET/SLET	80	GATE	30	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	69

5.6 Details of student counselling and career guidance

University has career counselling cell which attempts to provide all the necessary support in guiding them to choose their future avenues. The cell is equipped with quite a good number of books. However, equal opportunities cell as well as career counselling cell which prepares the students to appear for various examinations in government sector, banks, railways etc., The university has constituted a committee entitled “*Cell for student’s welfare and service*” which addresses the student’s problems and appropriate remedial measures will be contemplated in consultation with the competent authorities. *Placement cell* of the university informs the students about the current vacancies in various agencies and also shoulders the responsibility of inviting entrepreneurs for the benefit of the students.

No. of students benefitted 224

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>	
	Number of Students Participated	Number of Students Placed	Number of Students Placed	
Capital IQ-S & C	50	30		
Coramandal Internationals	40	20		
Pharmaceutical & Mining companies	20	15	50	





5.8 Details of gender sensitization programmes

The women cell which is established will be working for the welfare of the feminine gender community. The particular gender is provided with accommodation suitable for recreation. In case of any untoward incident occurs, the cell will come to the rescue of the victim and suggest suitable relief measures as per the provisions in the law to the

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	----	
Financial support from government	1304	2,07,96,099
Financial support from other sources	--	---
Number of students received International/National recognitions	--	---

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** Envisioned to transform Yogi Vemana University into a global varsity, with a potential for academic excellence.

To promote high academic standards through modern Pedagogy and research and academic work culture to make the Varsity an enhanced knowledge-base of the society.

To encourage the teaching faculty, researchers and the students to identify and work on the problems in newly emerging areas of Information and Technology and Bio-technology, Bio-informatics, Genomics, Geoinformatics, Earth Sciences and Nano Technology.

Self-realization shall illuminate thy self (Tanuutaneriginacho taanepo bramhambu)

**Mission:** The University is primarily committed to promote the cause of higher education by launching conventional and innovative courses (short and long term) to cater to the needs of the region.

Mobilization of adequate resources for the faculty development programmes.

To facilitate advanced research and rewarding educational experience for both the teacher and the student by its collaboration with national and international centres of learning and research institutions.

To provide remedial solutions to the socio-economic agricultural and industrial problems in the region through specialized consultancies.

#### 6.2 Does the Institution has a management Information System

MD Cell is an innovative and interdisciplinary management cabal. This cell is started for grooming the students as efficient managers and high executive proficient in various MNCs of the world. The students of this cell are trained with innovative management techniques to face various challenging opportunities in the areas of management such as industry, business, insurance, banking and service sector and so on. The main purpose of Management Development Cell is creating and making multi skilled dynamic young managers for the coming future.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

**Yogi Vemana University follows a systematic multi-level process in the design, development and implementation of the Post-Graduate curriculum offered on the campus. Meetings of Boards of Studies are conducted regularly to attend to the issues of reviewing academic regulations as well as course contents for the various courses both in case of U.G and P.G programmes.**



### 6.3.2 Teaching and Learning

*Teaching* as a major instrument for learning. Interactive and dialogic teaching learning processes. Technology assisted innovative methods like e-class environment, ICT, focus on experimental and experiential learning. Interdisciplinary teaching through cafeteria approach and thus contemplating to introduce choice based credit system. Monitoring the quality of teaching potency based on the student feedback evaluation.

### 6.3.3 Examination and Evaluation

Detailed information, about the eligibility for admission into various courses, conduct of the entrance test, and the syllabi for the test including the model papers, is distributed to all the candidates in the form of admission information brochures. The ranks obtained in the entrance test are made available through the web. The admission counselling is carried out openly, based on the merit order, and the list of admitted candidates into each course is made public. The entire process of admission is computerized. The University has transparency in the evaluation process. The procedure for evaluation is informed to all students. The question papers are set by an examiner. Vice-Chancellor selects the panel of examiners recommended by the Board of Studies of each department. The model question paper is provided to the paper setter and also communicated to all the students.

### 6.3.4 Research and Development

The University always had and will continue to provide major facilities for the researchers with the support of various funding agencies. In addition to the conventional areas, research in areas like atmospheric, animal and plant sciences, nanotechnology, intellectual property rights, opto-electronics and lasers, genetics, microbiology, biotechnology, geotechnical engineering, polymer science are being promoted. Consultancy works are initiated and research projects are encouraged through research committees.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Yogi Vemana University has a Central Library facility with spacious premises (1393 sq. metres) further YSR Engineering College of YVU, Proddatur and C.P. Brown Library which is considered to be a treasure of knowledge and a significant hub of language and literary research also come under facilities of Yogi Vemana University. There are 38,805 books with a worth of Rs 56,05,070 ;260 Journals with a worth of Rs 4,28,412 and 79 magazines with a worth of Rs 35,712. 50+25 numbers of computers of latest configuration with internet facility for gents and girl students, respectively, available in the library for general access. Two numbers of printers for general access The capacity of internet band width is 250 kbps - 1 GB. The university is subscribing for INFLIBNET.

### 6.3.6 Human Resource Management

The prospective plan of the university in the realm of human resource development is to add new members to the existing community of proficient academicians.



### 6.3.7 Faculty and Staff recruitment

The University appoints qualified and experienced scientists / researchers as faculty members from different institutes and universities with an objective of having heterogeneity as evidenced here under:

Department / School	% of faculty from the same university	% of faculty from other universities within the State	% of faculty from universities outside the State	% of faculty from other countries
University	10	88	2	-

### 6.3.8 Industry Interaction / Collaboration

University plans to start a knowledge based interaction between the University and Industries to facilitate the protection and transfer of university created discoveries into new products and services. University has a rich tradition of activities like international collaborations/exchange programmes in R & D, MOU's with Foreign Universities / Institutes and promoting collaborative student study programmes. University is striving hard to carry out periodic revamping of curriculum according to global competency to make the programmes truly international. Further, at the departments as well as individual faculty level, there are about 10 National and overseas research projects and many collaborations works are under progress. University in collaboration with ISRO has provided research facility by procuring meteorological equipments such as M.F. Radar, GPS Radio sonde, Micro Rain Radar, Air quality measuring sensors and Automatic weather Station.

### 6.3.9 Admission of Students

Categories	Year 1(2014-15)		Year 2 (2013-14)		Year 3(2012-13)		Year 4(2011-12)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	109	50	145	60	128	52	117	50
ST	19	3	34	6	30	5	29	7
OBC	163	96	191	102	223	102	246	102
General	81	113	85	72	71	77	90	91
Others	-	-	-	-	-	-	-	-

### 6.4 Welfare schemes for

Teaching	1.Group Insurance Scheme 2.LIC 3. Contributory Pension scheme / Pension Fund 4. Study leave, Lap tap loan etc.
Non teaching	University facilitates release of loans from banks
Students	Mandatory Janata Accident Insurance Policy for student.



6.5 Total corpus fund generated

The University is aiming to create a corpus fund with the support of alumina.

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative	Yes	A. P. State Govt.		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University monitors and directly helps the affiliated colleges to meet their academic needs. As far as the infrastructure developmental needs are concerned, the Dean, CDC guides and advises the colleges for seeking 2(f ) and 12(b) recognition from UGC which facilitates financial support from UGC.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University monitors and directly helps the affiliated colleges to meet their academic needs, and persuades the colleges with a one year temporary affiliation. The colleges which are in a position to fulfill all the requirements as per the norms of the state government as well as UGC after completion of five years from the date of establishment can seek permanent affiliation from the university. The College Development Council (CDC) is constituted by the University to look into the academic/administrative problems of Affiliated/University constituent colleges. It is a coordinating agency. The Dean, CDC guides and helps the colleges in fulfilling the requirements, norms and other procedures. The Boards of Studies helps in formulating the syllabus, scheme of examination for each programme offered by the affiliated colleges.



6.11 Activities and support from the Alumni Association

Yes, the alumni association has been established and will be making some suggestions on academic related matters for the betterment of institutional standards.

6.12 Activities and support from the Parent – Teacher Association

Regular interactions with students, parents, teachers, industry will be organised in order to address issues related to overall development of students.

6.13 Development programmes for support staff

Faculty exchange program helps enhancing vision, knowledge, skills in emerging areas, visibility of the University and many other ways. Students benefit greatly through interaction with experts from outside.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The students, faculty and administrative staff are sensitized to use the electricity. The planning of buildings (Laboratories, offices, class rooms etc.) with wide windows for better lighting and good ventilation also helps in energy conservation to some extent. Solar fencing is provided for all the ladies hostels as a security measure. University has plans to generate a 50 MWp electric power through solar energy under PPP. It is also contemplating to examine the modalities of switching over to solar electrical power for all the buildings and street lights. Yogi Vemana University has been in the forefront with respect to rainwater harvesting and groundwater recharging since the inception of the University. University has ensured conservation of pre-existing seasonal pools and ponds wherever possible and this has helped in conservation of aquatic biodiversity. Instead of check dams, the University uses diversion canals and, jalkunds'' made with the help of IRDA, Kadapa in the campus. Under Check dam construction, water storage tanks are constructed for the purpose of storing rain water near the old science block. The Yogi Vemana University campus and its surrounding area has a good vegetative cover with low vehicular traffic and hence the resultant emissions are minimal. University is very fortunate to have pollution free ambience since it is located away from city. Planting of Sapling/plants is one major activity of NSS programmes. Plantation of trees within the University Campus and the hostels has been a regular feature since the inception of the University. NSS Camp at Pathagiripalli for plantation and creating awareness to village people on various Government schemes during March 11-17, 2014. Plantation programme at YVU Hostels for Men was undertaken in April, 2014. The University has promoted the non usage of plastic and prohibiting smoking on the campus under relevant Acts of State Government. The Department of Computer Science extends its support in creating awareness on e-waste management and scrap is disposed as per university procedures. University has commissioned six RO water plants for providing safe drinking water.



## **Criterion – VII**

### **Innovations and Best Practices**

7.1. Innovations introduced during this academic year, 2007-2013 which have created a positive impact on the functioning of the institution. Give details.

The University has initiated the following Innovative Practices:

1. Computerization of admission process including counselling.
2. Online processing system for administering examination section activities.
3. Central Purchase Committee.
4. Internal Quality Assurance Cell (IQAC)
5. Placement Cell.
6. MoUs with Industries/Institutions/ Universities.
7. Mandatory Janata Accident Insurance Policy for student.
8. Different awards of Medals/prizes for university meritorious students.
9. Free coaching for Campus students for DSC and State Service Commission (Group-I) examinations.
10. Grievance Redressal Cell.
11. Performance Evaluation of Academic Departments/Centers.
12. Group Insurance Scheme to the staff.
13. Transport services
14. Ragging Free Campus
15. Central Library
16. Centralized internet facility
17. C. P. Brown Library
18. State Bank of India Branch with ATM facility
19. Post Office
20. Women Cell
21. Agri Science Park.
22. Weather Research Station.
23. Super Computer Facilities.
24. English Communication Lab.



25. Guest House.
26. Canteen.
27. Child Care Centre
28. Engineering Section.
29. Health Centre.
30. Sports and Physical activity/GYM Centre.
31. Computer Centre with Internet Facility for Men.
32. Computer Centre with Internet Facility for women
33. Management Development Cell.
34. Career and Counseling Cell.
35. Equal Opportunity Cell.
36. Botanical Garden
37. NSS Unit
38. Research Cell
39. Public relation cell

### **Agri-Science Park**

- The aim of Agri-Science Park is
- To assist Public / Private sectors and farmers in identifying biotech needs and priorities and assessing potential socio economic impacts.
- Provide advice and services to assist in the development of an enabling environment to support the safe applications of crop biotechnology.
- Establishment of technologies and systems for the sustainable growth of overall agriculture R&D for the farming infrastructure.
- Fostering and educating farmers of next generation based on the program of advanced agriculture technologies and management.

The laboratories are established with sophisticated modern equipments. The Agri-Science Park has equipped labs, incubator facilities, Green houses, transgenic plant house,





technical and services tools to conduct research, field trials and generate products or sales under one roof.

**Botanical Garden:**

The Yogi Vemana University Botanic Garden is basically intended to educate the students, researchers and common man about plant biodiversity and its importance in human well-being. Botanical garden is living repository of indigenous exotic, cultivated and wild plants. It is a place where a wide variety of plants are cultivated for scientific, educational, and ornamental purposes. It also includes a library, a herbarium, and green houses. At present, the Botanical garden houses about 500 living species and around 2000 individual plants. The total botanical garden is spreading across 19 acres in the YVU Campus.

**Butterfly Park:**

It has a collection of nearly 400 butterflies belonging to 23 species displaying in a mosaic of various colours and hues. In the Museum more than 70 species along with life cycles were displayed in beautiful boards. Nearly 14 Television channels telecasted programmes on the Park & Museum.

**Weather Research Station:**

University in collaboration with ISRO has provided research facility by procuring meteorological equipments such as M.F. Radar, GPS Radio sonde, Micro Rain Radar, Air quality measuring sensors and Automatic weather Station.

**Super Computing Facilities:**

For the first time in India, experimental, the theoretical and modeling activities of 'semi-arid-zonal Atmospheric Research Centre (SARC) is established in Aug. 2008 under a memorandum of understanding with Indian Space Research Organisation (ISRO), Bengaluru. At SARC high performance computers with 20 TB storage capacity are installed for weather forecast and also allied science applications. Modern meteorological remote sensors are deployed to study monsoon.



**Central Library Facilities:**

The Central Library of the University has a rich and varied collection of 30418 books and 36 periodicals and various magazines. The Library is open from 8.30 a.m to 7 p.m on all working days and between 10 a.m to 5 p.m on all holidays. Books are made available to the students to prepare for the competitive examinations of Central and State services.

**C. P. Brown Library:**

C. P. Brown Library, an undertaking of C. P. Brown Memorial Trust has been officially handed over to S. V. University, Tirupati from 1st October 2005 by the Govt. of Andhra Pradesh . As per the orders of the Govt. the responsibility of the Library was transferred to Yogi Vemana University, Kadapa from 1st November 2006. In the Library, there are around 60,000 books and 393 members are utilizing the books. Every day several members visit the Library for referring books and to read magazines & dailies.

**English Communication Lab:**

English Language Communication Skills Laboratory with 50 workstations was established and attached to Department of English. The laboratory is launched to provide a platform for the university students to enhance their language proficiency. It is also proposed to offer 'English Proficiency Course' to the students of other colleges by fixing nominal fee.

**Internal Quality Assurance Cell:**

I.Q.A.C was established in 2013, and was assigned the task of ensuring quality sustenance in the University. It also took up the task of providing the expected quality and probity to the stakeholders connected with higher education. The University encourages student involvement in the process of ensuring quality in education. They participate in discussions and freely express their opinions on the design and development of curriculum. The feedback on teacher performance, curriculum, physical facilities and support services is periodically collected from students. Student representation is ensured on the important bodies having student support activity like Hostel Advisory Committee, Mess Committee, Sports Committee, BOS etc.



**Guest House:**

The new Guest House of the university is a modern, two-storied building located just behind the Pulivendula-Kadapa main road. Apart from 53 rooms, 4 suites are available and two among them are air-conditioned, the Guest House has a sixty seats capacity committee room and a large Dining Hall attached with a conference hall. The office of the In-Charge of the Guest House is located on the ground floor. Also on the ground floor is a visitors' lounge cum reading room where guests can spend their leisure time. For the hostels and all university buildings, safe drinking water facility is also provided in the premises of the Guest House.

**Bank:**

The banker of the university is the State Bank of India. It has its ATM facility near new administrative building. The staff and the students have the facility to operate the regular transactions and also online banking. All financial transactions of University are carried out with the help of SBI. State Bank of India is planning to establish a regional training centre in the University campus one 2 acre area to train their employees. It is also useful for the postgraduate students (M.Com, MBA, and M. A-Economics) to get training while studying in the campus.

**Canteen:**

The University has a canteen named as "Oasis", which is partially subsidized and is run by a contractor. It provides a choice of snacks, tea, coffee, cool drinks, breakfast and lunch.

**Engineering Section:**

The Engineering department is responsible for construction of several buildings and also civil and electrical repair/maintenance in the university campus.

**Health Centre:**

First-Aid and medicine for some emergency cases are provided for students and staff. The Health Centre provides outpatient treatment both in the morning and evening. At the



services of an Registered Medical Practitioner are utilized. The emergency cases are treated and transferred within 20 minutes to Rajiv Gandhi Institute of Medical Sciences (RIMS), Kadapa for better treatment by university ambulance.

**Post Office:**

Indian Postal Department established a Branch Post Office in the University campus and Professional Courier Facility also available in this campus.

**Sports and Physical Activity / GYM Centre:**

University Physical Education and Sports Department offers a wide range of sports services for students and staff. It established a modern fitness centre with 16-station multi-gymnasium and also established several play-grounds for different sports activities.

**Computer Centre with Internet Facility for Men:**

The University has computer centre fully equipped with Internet facility for all the students to gain computer and conceptual knowledge and improve themselves.

**Computer Centre with Internet Facility for women:**

The University has established an exclusive computer centre fully equipped with Internet facility for all the students to gain computer and conceptual knowledge and improve themselves. However university has computer laboratories with department of computer applications, department of Physics and department of Genetics and Genomics.

**Transport Facilities:**

The University provides conveyance facility for commutes from Kadapa city to the campus and back. The University owned buses and vans are utilized for transportation. There is a special transport facility for ladies and the staff.

**Placement Cell:**

The University has an active placement cell, taking initiative for placing its students in reputed companies with attractive salary. Students Alumini of the University are placed in



various prestigious International Organizations like Capital IQ, ICRISAT, Hyderabad, private organizations like VIBHA BIOTECH, Hyderabad, ITC Bangalore, Aurbindo Pharma, Mupiko pharma company Hyderabad., Bharath Serum and Biologicals, Limited Hyderabad. Cipla Pharmaceuticals Ltd., Goa. Students Alumni of the Department are placed in various prestigious International Organizations like ICGEB, New Delhi, sister Universities like Sri Krishnadevaraya University. Most of the students are selected as Junior Lecturers based on their merit.

#### **Nap Smash Machine:**

Two number of nap smash machines are installed in women's hostel on July 23rd, 2014 worth Rs. 30000 each for smashing the 250 napkins at a time used by the girl students and avoid the problems in the toilets.

#### **Students' Insurance Policy:**

An insurance policy named, Janatha Personal Accident Insurance Policy is made mandatory for the students. The student has to pay Rs.36 per year as a premium and gets Rs.1.00 lakh in case of any eventuality. 286 Regular students and 177 Self supporting students have taken this policy in the year 2013-14.

#### **Ragging free Campus:**

The University constitutes anti-ragging squad with all the faculty members every academic year to prevent the ragging in the campus. An undertaking from the student at the time of admission to the effect that "They will not resort to ragging inside or outside the University" is taken. No incidents of ragging have been reported in the university campus.

#### **Management Development Cell:**

MD Cell is an innovative and interdisciplinary management cabal. This cell is started for grooming the students as efficient managers and high executive proficient in various MNCs of the world. The students of this cell are trained with innovative management techniques to face various challenging opportunities in the areas of management such as



industry, business, insurance, banking and service sector and so on. The main purpose of Management Development Cell is creating and making multi skilled dynamic young managers for the coming future. Apart from the theoretical knowledge, the students gain practical knowledge about various companies. The members of this cell participated in various management development programmes like Paper presentations with Power point slides, Ad, Games, Role-Plays, Group Discussions, Case Analysis, Business Quiz, Debates, Preparation of Project Reports, Discussion of various Governmental Projects, Career Counselling, Communication Skills, Treasure Hunts, Stock Trading, Trade Hound, Stock Games and Guidance for Competitive Examinations, which enable them to provide a practical knowledge in the industry environment and their live settlement. The students are trained with the consultation of field experts, experienced faculty and alumni students in order to become the young dynamic managers in the corporate sector. Thus, the MD Cell provides a platform for exchanging the innovative management thoughts among the management brains, who build the future idea for managing the firm and establishing an organization in the society.

**NSS Programme:**

Through NSS programme, the university has been conducting plantation, village rehabilitation programme, village adoption programme for creating awareness among the village people regarding clean and green and Govt. schemes.

- Village Adoption Programme by NSS unit in Godipalli during November 14-22, 2011.
- Adolescence Education programme by NSS unit on March 8, 2011.

**Career and Counselling Cell:**

The cell provides counselling to the students for enabling them to compete for the competitive examinations like IBPS, APSET, UGC NET, APPSC, UPSC etc.



**Equal Opportunity Cell:**

The Equal Opportunity Cells are proposed in the university campus in order to make the students compete with their counter parts in studies/employment whose intellectual levels are lower when compared to their class mates. They are given special training to overcome their deficiencies. The focus of these training programs will be not only to develop the technical skills of the students; but also to improve their communication skills. The role of medium of communication for total understanding cannot be underestimated. They include listening skills, comprehension skills, Analytical abilities, writing skills and speaking skills.

**Hostels:**

The University also provides hostel accommodation for the benefit of its students. There are two separate hostels for Men & Women. The Hostel Buildings have adequate facilities and the university takes all the precautions to provide all facilities at the Hostels. Both Men & Women Hostels have sophisticated dining Halls with same structure and design. Four Hostels are built in modern architecture with all required facilities, separately, for girls and boys. These hostels are named after the tributaries of Penna River. Chitravathi and Penna are for ladies; Chaiyeru and Papagni are for boys. There are well furnished, individual, spacious and Dining Halls.

**Women Cell:**

To enhance the self-esteem and self-confidence of women students, faculty from teaching and non-teaching staff of the College, The Women Cell was inaugurated in the year 2010. The cell aims at developing Yogi critical thinking ability of women students by keeping them informed in areas like education, employment and health especially reproductive health. The women cell also aims at promoting intellectual and cultural activities for overall personality development of student. Eminent speakers are invited to enlighten the students about the women rights, women protection and importance of women role in society on the eve of International Women’s Day.



### **Child Care Centre:**

The day care centre was inaugurated on 21st November 2012. It was established with the UGC XI Plan Grants. The aim of establishing this day care center is to help working parents in pursuing their job or academic career. Children up to 6 years are allowed to join the day care. It is housed in a spacious environment with plenty of free space for children to roam about. The day to day expenses are met from the fees collected from the parents.

### **Field Studies:**

The students of the University is providing a great opportunity for science and management students for undergoing field visits, field studies for their projects and research works. The University is also paying remuneration to the students in science.

### **Social Service Programmes:**

The NSS units of YVU area organized voluntary Blood Donation Camps in different colleges and within the University..

- Prof. K. Vali Pasha participated in community health education programs. As a part of it, he wrote number of articles in Telugu and English about cholesterol creating awareness about heart diseases. A number of articles in local newspapers about blood tests were also written creating public awareness placing emphasis on the appropriate use of biochemical tests and their interpretation. He has also given programs in All India Radio under “**Hello Doctor**” program about heart diseases and the importance of blood tests.
- Department of Biochemistry along with NSS units organized “**Medical and Blood grouping camp**” at Vellatur, Pendlimarri Mandal, Kadapa on 14th March 2014.

**Apart from blood donation camps, NSS cell actively involved the following programmes:**

- Special Camps were organized by the NSS Cell in villages regularly where activities like bush-cutting, laying of approach roads, desalting of water bodies,





weeding out unwanted plants in water tanks, digging of drainage canals, bridging erosion/breaches in irrigation canals were carried out by NSS volunteers.

- The NSS Cell regularly deposes NSS volunteers to attend National Integration Camps in different colleges and states who have won several prizes.
- The NSS Cell organized workshops, training programmes on disaster management in association with district administration and other organizations.
- Several environmental awareness rallies were organized by the NSS Cell.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

-

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

-

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

-

7.5 Whether environmental audit was conducted? Yes  No

- The area of the University is 652 acres of land and it serene atmosphere with greenery all around. Main campus has been developed as green and environmental friendly.



- Students, teachers and non-teaching staff are well aware of Green Audit on the University Campus with the concept of „green culture“. All the communities on the campus are conscious about making the campus eco-friendly.
- Proper attention was paid in sustaining greenery on the campus.
- Yogi Vemana University is located away from city traffic and industrial pollution.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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## 8. Plans of institution for next year

- Revamping of CBCS program by taking feedback from students.
- Introduction of additional skill-orientated programmes.
- Regenerating bridge and remedial courses
- Preparation of MOOCs (massive open online courses) for the benefit of inmates University college and outsides learners.
- Strengthening of research amenities by procuring additional equipments and greenery in campus, completion of BT roads.
- Improving in University-industry relation.
- Execution of automation in all wings of administration.
- Posting of teaching facilities API scores on University website.
- To educate and motivate students, teachers and other stake holders to promote Green Campus.